# Covid-19 Pandemic as a Catalyst for Digital Transformation: A Bibliometric Analysis using Vosviewer

# Heri Purwanto<sup>1\*</sup>, Lili Adi Wibowo<sup>2</sup>, Agus Rahayu<sup>3</sup>

<sup>1\*,2,3</sup>Postgraduate of Management Science, Universitas Pendidikan Indonesia, Jl. Dr. Setiabudi No.229, Isola, Kec. Sukasari, Kota Bandung, Jawa Barat 40154

## ARTICLE INFO



Email Correspondence: heripurwanto@upi.edu

## Keywords:

Covid-19; Pandemic; Bibliometric; Vosviewer; Digital Transformation

#### DOI:

https://doi.org/10.33096/jmb.v10i1.485

## ABSTRACT

The pandemic of Covid-19 has become a global event that has an effect on every aspect of life. Since the announcement of Covid-19 as a pandemic on March 11, 2020 by the World Health Organization (WHO), until the end of December 2020 the pandemic is still ongoing in various parts of the world, a number of studies related to the impact of Covid-19 have been published in various international journals. This research aims to examine 446 articles related to Covid-19 as a catalyst for digital transformation in various fields that have received the researchers' attention. By using a systematic literature review methodology and a bibliometric analysis approach, the results of the Vosviewer software analysis divide the emergence of keywords in both article titles and abstracts as many as 14 clusters which are divided into three subject areas of concern to researchers, namely psychology and health, socioeconomics, and education. From those three fields, various digital technologies are utilized for digital transformation purposes, such as the internet of things, artificial intelligence, biosensors, digital health, e-learning, and others that can be used for further development for the benefit of more specific fields.

## ABSTRAK

Pandemi Covid-19 telah menjadi peristiwa global yang berdampak pada setiap aspek kehidupan. Sejak diumumkannya Covid-19 sebagai pandemi pada 11 Maret 2020 oleh Organisasi Kesehatan Dunia (WHO), hingga akhir Desember 2020 pandemi masih berlangsung di berbagai belahan dunia, sejumlah penelitian terkait dampak Covid-19 telah dipublikasikan di berbagai jurnal internasional. Penelitian ini bertujuan untuk mengkaji 446 artikel terkait Covid-19 sebagai katalisator transformasi digital di berbagai bidang yang mendapat perhatian para peneliti. Dengan menggunakan metodologi tinjauan pustaka yang sistematis dan pendekatan analisis bibliometrik, hasil analisis perangkat lunak Vosviewer membagi kemunculan kata kunci baik dalam judul artikel maupun abstrak sebanyak 14 klaster yang dibagi menjadi tiga bidang pokok yang menjadi perhatian peneliti, yaitu psikologi dan kesehatan, sosial ekonomi, dan pendidikan. Dari ketiga bidang tersebut, berbagai teknologi digital dimanfaatkan untuk tujuan transformasi digital, seperti internet of things, artificial intelligence, biosensor, digital health, elearning, dan lainnya yang dapat digunakan untuk pengembangan lebih lanjut demi kepentingan bidang yang lebih spesifik.



This work is licensed under a Creative Commons Attribution 4.0 International License.

## **INTRODUCTION**

WHO declared COVID-19 as a global pandemic on March 11, 2020, until now the world has still not recovered from its effects. Experts create predictive models for the impact of the outbreak originating in China (Vasiljeva et al., 2020), the rapidly spreading plague around the world,

prompting the implementation of strict measures by world governments in an effort to isolate cases and limit the rate of transmission of the virus (Ibn-Mohammed et al., 2020). As the result of the Covid-19 pandemic, the ways of working, collaborating and playing have changed. Various businesses are affected, from travel, hospitality, education, retail and health sectors to become helpless when faced with an outbreak that appears suddenly and spreads rapidly (Mancl, 2020). Digital transformation role has caught the world's attention after the emergence of the Covid-19 outbreak (Mardani et al., 2020), organizations are competing to change their structure and governance in response to new social, environmental and economic challenges (Casado-Aranda et al., 2020).

Some researchers define digital transformation as the use of new digital technologies that refer to external concepts affect political, business and social issues (Collin, 2015; Henner Gimpel, 2017) such as social media, HP, analytics, or embedded services that enable big business increased by improving the customer experience, simplifying operations, or creating new business models (Fitzgerald et al., 2013). (Reis et al., 2018) defines digital transformation as the use of new technologies that allow large businesses to increase and affect all customer life's aspects.

Digital transformation plays an important role in encouraging organizations to shape value by adopting information and communication technology (ICT) to trigger positive changes in the social, business and economic environment (Zoppelletto et al., 2020). Thus digital transformation is increasingly becoming a theme and continues to be discussed constantly by both academics and practitioners (Hanelt et al., 2020), especially COVID-19 pandemic increasingly encourages organizations to increase awareness of the need to accelerate digital transformation to maintain and increase competitive advantage, satisfy stakeholders, increase productivity and market share, reduce costs, spur profits and sales, as well as the ability to expand into global markets (Fitzpatrick et al., 2020; Karabulut, 2020; Siri et al., 2020). Currently there has been no research with a bibliometric analysis approach that explains how the Covid-19 pandemic has become a catalyst for digital transformation and in what fields this transformation occurs.

In January 2020 Chinese health authorities and WHO identified the new corona virus and announced it to the world. The virus was first called NcoV 2019 and later called the Severe Acute Respiratory Syndrome Coronavirus - Corona Viruses (SARS-CoV-2). This new virus has become the agent responsible for a contagious respiratory disease called COVID-19 (Ferreira et al., 2020), then on March 11, 2020, WHO announced that Covid-19 could qualify as a pandemic triggered by the Corona virus (Vasiljeva et al., 2020).

The Covid-19 pandemic has resulted in dramatic environmental changes, pandemic control policies carried out by government authorities often fall into situations of Volatility, Uncertainty, Complexity, and Ambiguity (VUCA) (Fletcher & Griffiths, 2020), volatility is a very fast changing and unstable business environment. Uncertainty describes a situation where it is difficult to predict the future, complexity describes an increasingly complicated situation with various challenges, and ambiguity describes a completely unclear business situation. In this condition, organizations are forced to carry out digital transformation in just a matter of days, if the slower adoption, the greater the digital inequality (Carrillo & Flores, 2020) in facing unfavorable situations (Priyono et al., 2020). Although no one can predict how this rapid change to the digital situation will affect various aspects of life, at least now as a result of the Covid-19 pandemic the use of digital technology is increasing

(Nagel, 2020), so the question arises whether the Covid-19 pandemic becomes a catalyst of the application of digital transformation?.

As a new perspective in the era of infectious diseases faced by humans and cannot be avoided (Kodama, 2020) and has broad implications (Raaper & Brown, 2020), the scientific community continues to strive to explain various problems caused by Covid-19 such as environmental and socio-economic impacts also recovery plans and adaptation policies needed (Sharifi & Khavarian-Garmsir, 2020). Researchers are competing to find a way out of this problem, such as research (Vial, 2019) encouraging organizations to take strategic steps from the above situation by implementing digital transformation strategies to increase productivity and efficiency, even though many organizations have difficulty carrying out transformation (Shahi & Sinha, 2020). Likewise, countries are taking quick action to save social and education from the VUCA storm (Azorín, 2020), digital gap, health and professional shortages are major concerns (Mbunge, 2020). Business leaders are "forced" to take risks investing in digital innovation to change their business environment (Pelser & Gaffley, 2020). so in this study the objective is to answer the following research questions:

RQ1 : How has Covid-19 been a catalyst for digital transformation into various sectors such as business, economy, education, health, tourism and others?

RQ2: What are the most dominant areas discussed by researchers during the Covid-19 period, especially when this pandemic became a catalyst for digital transformation?

## **RESEARCH METHODS**

Systematic Literature Review (SLR) is used as a research methodology with stages using the Prism framework (www.prisma-statement.org), namely identification, screening, eligibility, included (Moher D, Liberati A, Tetziaff J, 2009). To see the development of research after the Covid-19 outbreak, which is around March-December 2020, especially with regard to the impact of the Covid-19 pandemic on digital transformation, bibliometric analysis is used with the help of VosViewer software (Heersmink et al., 2011).

The focus of this research is looking for scientific articles related to the impact of the Covid-19 pandemic on the acceleration of the digital transformation process. The analysis unit was collected through several scientific article publishers such as the Wiley online library, Taylor & Francis, Springer, publichealth.jmir.org, ncbi.nlm.nih.gov, nature.com, medrxiv.org, mdpi.com, journal.sagepub, com, jmir.org, ieeexplore.ieee.org, emerald.com, elsevier, catalyst.nejm.org, cambridge.org, atlantis-press.com. A search is also carried out on GoogleSchoolar with the aid of the Publish or Perish (PoP) application using the keyword: Covid-19 impacts on "digital transformation". All articles were downloaded from March to December 2020, resulting in 751 scientific articles, with details of the PoP application as many as 603 articles (google schoolar) and 42 articles (indexed by Scopus), emerald insight as many as 106 articles. From 751 downloaded scientific articles, a screening was carried out with several stages, including: 1) checking for duplication (29 articles), 2) checking the suitability of titles, fields of study with themes, and 3) criteria for journals and publishers that were widely known. So that the total screening results were 521 articles.

After careful examination of the abstract, 30 released articles due to lack of relevance to the theme being studied. The total number of articles deemed eligible was 491 articles.

The final step is to read the entire text of the article with an emphasis on the abstract, background, findings, and conclusions, where there is a link between the Covid-19 pandemic and digital transformation in various fields, then 446 articles were obtained.

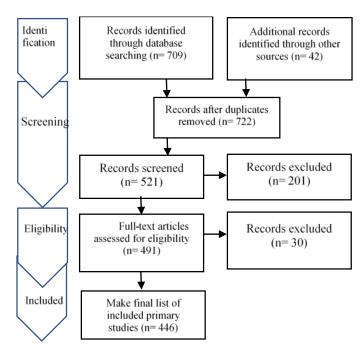


Figure 1. Stages of the PRISMA Framework for Filtering Articles

#### **RESULTS AND DISCUSSION**

How has Covid-19 been a catalyst for digital transformation into various sectors such as business, economy, education, health, tourism and others (RQ1). The pandemic situation has reminded business leaders that it is very dangerous to ignore the impact of VUCA on the smooth functioning of organizations. Digital transformation has provided lessons, firstly organizations must increase their digital maturity, secondly, organizations that are digitally less mature are more fragile and finally organizations with higher levels of digital maturity are generally more flexible (Fletcher & Griffiths, 2020).

It can be seen that amid the Covid-19 pandemic, reality has moved radically, both to reflect current conditions and future plans. The need for business leaders for speed and flexibility is continuously strengthened, barriers are removed, customer expectations are vigorously met, business agility is improved (Anderson et al., 2020). The Covid-19 pandemic has accelerated the process of digital transformation in all areas of society (Golinelli et al., 2020; Peláez et al., 2020). Apart from the negative impact felt from the pandemic, which has been running for about nine months, on the other hand it has become a catalyst for the digital transformation process in various fields of life.

## **Most Dominant Discussed Fields in Articles**

What were the most dominant fields discussed by researchers during the Covid-19 period, especially when this pandemic became a catalyst for digital transformation (RQ2). From 446 articles analyzed through the Vosviewer software, there are at least three major themes due to the impact of the Covid-19 catalyst on digital transformation, namely socio-economic, psychology and health, and education.

Table 1. Socio-Economic Sector

## Researchers

(Akpan et al., 2020; Alqutob et al., 2020; Barneveld et al., 2020; Bushuyev et al., 2020; Davahli et al., 2020; Dunford & Qi, 2020; ElMassah & Mohieldin, 2020; Erokhin & Gao, 2020; Filotto et al., 2020; Hamilton, 2020; Heinonen & Strandvik, 2020; Ibn-Mohammed et al., 2020; Ivanov & Dolgui, 2020; Juergensen et al., 2020; Kraus et al., 2020; K. Li et al., 2020; Maltseva & Li, 2020; Nandi et al., 2020; Nhamo et al., 2020; Nicola et al., 2020; Notteboom & Haralambides, 2020; Okorie et al., 2020; Pantano et al., 2020; Prideaux et al., 2020; Ratten, 2020a; Robinson et al., 2020; Rowan & Galanakis, 2020; Sang, 2020; Sharifi & Khavarian-Garmsir, 2020; Shkalenko & Fadeeva, 2020; Song et al., 2020; Umar & Gubareva, 2020; Wang & Wang, 2020; Yasin Ar, 2020)

## **Findings**

The Covid-19 pandemic has contributed to digital transformation in the socio-economic field. Various articles discuss the impact of the Covid-19 outbreak on the socio-economic sector, both positive and negative impacts that can offer new perspectives on how this situation can be used to direct the socio-economic sector to be better and more resilient.

The average article discusses how companies / organizations are prepared to face the Covid-19 pandemic situation. The sub-fields of economy that appear discussed in the article are the fields of tourism, supply chain management, marketing, finance, banking industry, hospitality industry, manufacturing, small medium enterprises, retail, and digital economics.

## Table 2. Psychology and Health Sector

#### Researchers

(Abdel-Basset et al., 2020; Alqutob et al., 2020; Appireddy et al., 2020; Atique et al., 2020; Barbash et al., 2020; Bayram, 2020; Bhaskar, Bradley, Chattu, et al., 2020a, 2020b; Bhaskar, Bradley, Sakhamuri, et al., 2020; Budd et al., 2020; CATTUTO & SPINA, 2020; Chamola et al., 2020; Chander et al., 2020; Chen et al., 2020; Chidambaram et al., 2020; Chimmula & Zhang, 2020; Chowdhury et al., 2020; Chung et al., 2020; Daniela et al., 2020; de Jong & Ho, 2020; Fairburn & Patel, 2017; Figueroa & Aguilera, 2020; Fisk et al., 2020; George et al., 2020; Golinelli et al., 2020; Hollander & Carr, 2020; Holmes et al., 2020; Huang et al., 2020; Husain et al., 2020; Javaid et al., 2020; Jazieh & Kozlakidis, 2020; Jia et al., 2020; Jovanović et al., 2020; Kajdy et al., 2020; Kamel, 2020; Kannampallil & Ma, 2020; Keesara et al., 2020; Krausz et al., 2020; J. Li et al., 2020; Lin et al., 2020; Lusignan et al., 2020; Machleid et al., 2020; Maeder et al., 2020; Mascitti & Campisi, 2020; Mbunge, 2020; Menon & George, 2020; Moss et al., 2020; Nascimento et al., 2020; Nuere & Miguel, 2020; Offodile & Aloia, 2020; Okan et al., 2020; Olayiwola et al., 2020; Owens et al., 2020; Pears et al., 2020; Pillay et al., 2020; Reay et al., 2020; Ribeiro et al., 2020; Sachs et al., 2020; Salvador-Carulla et al., 2020; Sarbadhikari & Sarbadhikari, 2020; Sust et al., 2020; Taiwo & Ezugwu, 2020; Tsou et al., 2020; Tummalapalli et al., 2020; Türközer & Öngür, 2020; Vandekerckhove et al., 2020; VolppKevin, 2020; J. Ye, 2020; Q. Ye et al., 2020; Yoshihiro, n.d.)

## **Findings**

The Covid-19 pandemic is not only interpreted as a disaster, but also as an opportunity to rethink lifestyles, mindsets, produce scientific knowledge, provide health care, and relate to ecosystems. The Covid-19 pandemic has driven digital transformation in the health sector with the emergence of "digital health tools" such as the internet of things (IoT), biosensors, and artificial intelligence (AI) with the aim of providing telemedicine, health care "without touching". Several sub-fields of health that are interesting topics for researchers are health service innovation, telehealth, social media for health services, telemedicine, clinical transformation of oncology, health information systems, smart healthcare, mobile health, digital health innovation, chatbot, nursing informatics, mental health technology, clinical informatics digital hub and health care's digital revolution.

## Table 3. Education Sector

#### Researchers

(Ahmed et al., 2020; Al-Balas et al., 2020; Almekhlafy, 2020; Alzahrani et al., 2020; Aristovnik et al., 2020; Brammer & Clark, 2020; Casado-Aranda et al., 2020; Code et al., 2020; Giavrimis & Nikolaou, 2020; Gillis & Krull, 2020; Guraya, 2020; Ho et al., 2020; Ifijeh & Yusuf, 2020; Kedraka & Kaltsidis, 2020; Kerroum et al., 2020; König et al., 2020; Krishnamurthy, 2020; Langlois et al., 2020; Lee et al., 2020; Makarova & Pirozhkova, 2020; Martzoukou, 2020; Nuere & Miguel, 2020; Othman, 2020; Papouli et al., 2020; Pather et al., 2020; Peters et al., 2020; Prestiadi, 2020; Raaper & Brown, 2020; Ratten, 2020b; Rospigliosi, 2020; Skulmowski & Rey, 2020; Syani et al., 2020; Tabatabai, 2020; van Wyk, 2020; Vogelsang et al., 2020; Wallace, 2020; Watermeyer et al., 2020; Zuhairi et al., 2020)

## **Findings**

The Covid-19 outbreak in early 2020 had an impact on disrupting educational activities around the world. A sudden and rapid shift occurred from classical learning modes to online or blended learning systems. Covid-19 forces a university to carry out digital transformation if it does not want it to be an abandoned university by its students. Massive Open Online Courses (MOOC) technology is used as one of the right choices to offer open access to various learning materials via internet.

## **Bibliometric Analysis**

After identification, screening, eligibility, and included with the specified requirements, then 446 selected articles were carried out for bibliometric analysis using the Vosviewer application version 1.6.15 which was released on April 1, 2020. This software was developed by Nees Jan van Eck and Ludo Waltman at the Center for Science and Technology Studies (CWTS) Leiden University in 2010 (see: https://www.vosviewer.com). Mapping is done based on keywords that often appear, both those found in the article title and in the abstract. Visualization can be seen in Figure 2 as follows:

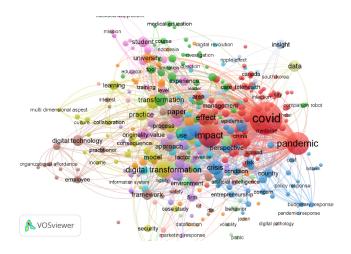


Figure 2. Network Visualization

The mapping above is formed based on the minimum requirements for the appearance of keywords in both the title and abstract article 3 times, and 5328 keywords are obtained with 642 keywords meeting the specified threshold, which are spread into 14 clusters, which are presented in table 4 below:

Table 4. Keyword mapping cluster

Cluster	Term & Occurrences
Cluster 1	area(26); australia(5); barrier(9); canada(10); capacity(3); china(22); city(14); closure(5); coravirus disease(11); coronavirus pandemic(4); covid(875); covid19(10); covid19 pandemic(6); current covid(5); demand(13); disaster(7); disease(14); economic activity(4); economic impact(11); economy(27); effect(162); environmental quality(3); financial sector(3); global economy(3); global pandemic(5); governance(16); health(17); health crisis(5); healthcare(12); healthcare system(7); hongkong(3); hospitality industry(6); hotel(3); hotel marketing(4); impact(360); india(5); infection(8); italy(9); lesson(19); management(34); measure(31); medicine(6); mental health(7); missinformation(3); negative impact(12); network(17); pandemic(333); patient(45); policy maker(4); potential impact(7); psychiatry(4); region(9); rise(5); robotic(5); service(33); severity(4); significant impact(11); social media(4); south korea(4); spread(14); supply(7); sustainable development(6); technique(6); telehealth(16); telepsychiatry(5); treat(8); tips(5); tourism(13); tourism industry(6); transmission(5); trend(16); united kingdom(5); united states(3); usa(3); virtual care(3); virus(10); workforce(4); word(51).
Cluster 2	Adoption(22); business leader(4); campus closure(4); care(17); companion robot(7); contribution(10); coronavirus(20); course(13); current pandemic(3); digital medium(3); digital poetry(3); elearning(7); employment(5); evidence(20); faculty(4); germany(3); health system(5); implication(44); infodemic(3); integrative framework(4); investigation(7); knowledge(15); leader(3); learning practice(3); limitation(6); lockdown(28); medical education(11); online(5); platform(12); robot(5); sars cov(4); scholar(15); school closure(3); software(5); student learning(3); student teacher(3); support(9); teacher(18); teacher education(5); teaching(21); telemedichine(23); tool(24); transformation(68).
Cluster 3	Attention(10); benefit(9); bitcoin(3); budgetary response(7); business model(8); challenge(75); change(65); concern(13); condition(18); cost(7); country(32); creation(5);

	crisis(100); crisis management(6); cryptocurrency(3); entrepreneur(11); entrepreneurship(12); financial crisis(3); investment(8); iot(3); magnitude(6); market(15); nation(6); pandemic response(3); perspektive(45); policy(23); policy response(4); policy maker(5); problem(17); response(52); risk(24); safe haven asset(3); social value co creation(3); society(35); solution(18); study(111); transition(10); uncertainty(10).
Cluster 4	Aspect(17); blockchain(9); blockchain technology(3); case study(15); collaboration(12);
Cluster 4	Aspect(17); biockchain(9); biockchain technology(5); case study(13); collaboration(12); commentary(13); conceptual framework(7); consequence(16); culture(5); Digital age(7); digital divide(5); digital education(3); digital surge(2); digital technology education(4); digital transformation(137); digitalization(14); digitization(5); education(67); electronic resources(3); future(32); income(5); learning(34); life(28); model(55); multi dimensional aspect(4); new technology(5); online learning environment(3); Pandemic view(3);
	practice(63); regard digital technology(5); scale(8); school(14); secure source(3); security(17); survey(20); viewpoint(3); work(42).
Cluster 5	Action(16); activity(15); asia(7); business(58); business process(4); colombia(4);
	community(22); customer(9); digital economy(6); digital platform(3); digital skill(4);
	firm(23); food(8); growth(11); home(30); ict(3); icts(6); innovation(37); kuwait(4);
	manufacturing(6); marketing response(5); medium enterprise(3); operation(13);
	organization(28); population(11); privacy(7); product(7); service innovation(9); smes(15);
	social medium(12); strategy(37); sustainability(15); trust(18).
Cluster 6	Adaptation(4); agility(3); capability(17); company(26); consumer(6); convenience(4);
	decision(9); digital revolution(5); digital tool(6); digitization(6); economic(5); global supply
	chain(3); government(14); health care(9); major impact(7); novel corona virus(5);
	payment(5); positive effect(6); positive impact(8); post(9); post covid(20); relationship(13);
	report(8); resilience(12); resource(24); revenue(4); social impact(5); spain(6); supply
	chain(18); teleworking(4); use(50); value(14).
Cluster 7	Digitalization(3); distance(11); distance learning(4); implementation(17); improvement(8);
	indonesia(4); industrial sector(8); japan(3); medical student(4); performance(20); public health(7); quality(14); social implication(6); staf(6); system(32); university(42); worker(11).
Cluster 8	Application(22); approach(48); assessment(18); communication(15); digital literacy(18); digital technology(50); dts(4); employee(18); expert(7); factor(32); framework(43); hesitant fuzzy set(3); interest(7); manager(4); organizational affordance(6); organizational change(3); organizational level(3); practical implication(13); practioner(12); process(28); public health response(3); researcher(16); task(6).
Cluster 9	Academic librarian(3); access(7); catalyst(8); design methology approach(31);
	development(40); direction(7); educator(7); equity(5); experience (38); higher education(23);
	information(24); learner(4); level(21); mission(6); online learning (11); online teaching(4);
	opportunity(65); originality value(31); pandemic crisis(7); perception(17); student(44); training(10).
Cluster 10	Artificial intelligence(13); augmented reality(3); big data(6); digital pathology(3); disruptive
	technology(5); field(7); industry(57); information system(3); internet(10); iot(8); maturity
	modeling(3); safety(5); science(13); technology(87); web(5).
Cluster 11	Analysis(50); behavior(11); consumption(6); cryptocurrency market(3); digital maturity(3);
	effectiveness(12); environment(25); global crisis(4); leadership(5); organization(21); panic(4);
	reflection(8); service employee(7); virtual work envi(3); volatility(3).
Cluster 12	Control(9); deep learning application(3); digital(8); disaster preparedness(3); disruption(22);
	disruption propagation(3); dynamic(6); emergency(13); epidemic(10); insight(32);
<u></u>	mitigation(4); outcome(12).
Cluster 13	Data(58); gaming(3); new consumer behavior(3).

From table above, it can be seen that the names of the countries mentioned in the scientific article appear, as follows:

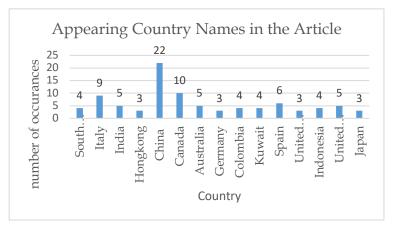


Figure 3. Appearing Country Names in the Article

Meanwhile, the level of keyword density can be described in the form of density visualization, where the keywords that often appear are in yellow, the stronger the color indicates these keywords widely researched and become a topic that is trending among researchers. While the green color and the outside shows that keywords still rarely appear in research so that the opportunity to become material for future research is still very open.

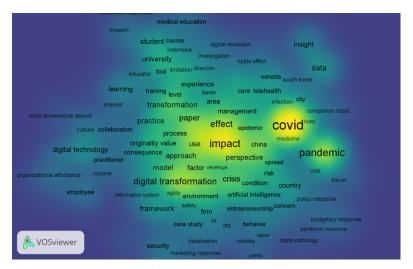


Figure 4. Density visualization

## **CONCLUSION**

The emergence of the Covid-19 pandemic has brought global conditions into the VUCA situation; almost all areas of people's life are powerless to face the enormity of this pandemic. Not wanting to continue to be trapped in an unfavorable situation, business leaders are taking strategic

steps by making the Covid-19 pandemic a catalyst for digital transformation. The bibliometric analysis approach reveals that there are at least three areas of concern to researchers, namely socioeconomics, psychology and health, and education.

Of the three fields, various digital technologies are utilized for digital transformation purposes, such as the internet of things, artificial intelligence, biosensors, digital health, e-learning, and others that can be further developed for the benefit of more specific fields.

## **REFERENCES**

- Abdel-Basset, M., Chang, V., & Nabeeh, N. A. (2020). An intelligent framework using disruptive technologies for COVID-19 analysis. *Technological Forecasting and Social Change*, 120431. https://doi.org/https://doi.org/10.1016/j.techfore.2020.120431
- Ahmed, S., Shehata, M., & Hassanien, M. (2020). Emerging Faculty Needs for Enhancing Student Engagement on a Virtual Platform. In *MedEdPublish*. mededpublish.org. https://www.mededpublish.org/manuscripts/2965
- Akpan, I. J., Udoh, E. A. P., & Adebisi, B. (2020). Small business awareness and adoption of state-of-the-art technologies in emerging and developing markets, and lessons from the COVID-19 pandemic. *Journal of Small Business & ....* https://www.tandfonline.com/doi/abs/10.1080/08276331.2020.1820185
- Al-Balas, M., Al-Balas, H. I., & ... (2020). Distance learning in clinical medical education amid COVID-19 pandemic in Jordan: current situation, challenges, and perspectives. In *BMC medical* .... bmcmededuc.biomedcentral.com. https://bmcmededuc.biomedcentral.com/articles/10.1186/s12909-020-02257-4
- Almekhlafy, S. S. A. (2020). Online learning of English language courses via blackboard at Saudi universities in the era of COVID-19: perception and use. *PSU Research Review, ahead-of-p*(ahead-of-print). https://doi.org/10.1108/PRR-08-2020-0026
- Alqutob, R., Nsour, M. Al, Tarawneh, M. R., & ... (2020). COVID-19 crisis in Jordan: Response, scenarios, strategies, and recommendations. In *JMIR public health* .... publichealth.jmir.org. https://publichealth.jmir.org/2020/3/e19332/
- Alzahrani, S. B., Alrusayes, A. A., & Aldossary, M. S. (2020). Impact of COVID-19 Pandemic on Dental Education, Research, and Students. *International Journal of ....* https://www.ijhsr.org/IJHSR\_Vol.10\_Issue.6\_June2020/IJHSR\_Abstract.032.html
- Anderson, C., Bieck, C., & Marshall, A. (2020). How business is adapting to COVID-19: Executive insights reveal post-pandemic opportunities. *Strategy & Leadership, ahead-of-p*(ahead-of-print). https://doi.org/10.1108/SL-11-2020-0140
- Appireddy, R., Jalini, S., Shukla, G., & ... (2020). Tackling the burden of neurological diseases in Canada with virtual care during the COVID-19 pandemic and beyond. *Canadian Journal of ...* https://www.cambridge.org/core/journals/canadian-journal-of-neurological-sciences/article/tackling-the-burden-of-neurological-diseases-in-canada-with-virtual-care-during-the-covid19-pandemic-and-beyond/426B7A050F8005C25D805E0DED15705B
- Aristovnik, A., Keržič, D., Ravšelj, D., Tomaževič, N., & Umek, L. (2020). Impacts of the COVID-19 pandemic on life of higher education students: A global perspective. *Sustainability*. https://www.mdpi.com/2071-1050/12/20/8438

- Atique, S., Bautista, J. R., Block, L. J., Lee, J. J. J., & ... (2020). A nursing informatics response to COVID-19: perspectives from five regions of the world. *Journal of Advanced* .... https://onlinelibrary.wiley.com/doi/abs/10.1111/jan.14417
- Azorín, C. (2020). Beyond COVID-19 supernova. Is another education coming? *Journal of Professional Capital and Community*, 5(3/4), 381–390. https://doi.org/10.1108/JPCC-05-2020-0019
- Barbash, I. J., Sackrowitz, R. E., Gajic, O., & ... (2020). Rapidly deploying critical care telemedicine across states and health systems during the Covid-19 pandemic. ... *Innovations in Care* .... https://catalyst.nejm.org/doi/abs/10.1056/CAT.20.0301
- Barneveld, K. van, Quinlan, M., Kriesler, P., & ... (2020). The COVID-19 pandemic: Lessons on building more equal and sustainable societies. *The Economic and* .... https://journals.sagepub.com/doi/abs/10.1177/1035304620927107
- Bayram, M. (2020). COVID-19 Digital Health Innovation Policy: A Portal to Alternative Futures in the Making. In *OMICS A Journal of Integrative Biology* (Vol. 24, Issue 8, pp. 460–469). https://doi.org/10.1089/omi.2020.0089
- Bhaskar, S., Bradley, S., Chattu, V. K., Adisesh, A., & ... (2020a). Telemedicine across the globe-position paper from the COVID-19 pandemic health system resilience PROGRAM (REPROGRAM) international consortium .... In *Frontiers in public* .... ncbi.nlm.nih.gov. https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7596287/
- Bhaskar, S., Bradley, S., Chattu, V. K., Adisesh, A., & ... (2020b). Telemedicine as the new outpatient clinic gone digital: position paper from the pandemic health system REsilience PROGRAM (REPROGRAM) international .... In *Frontiers in public* .... ncbi.nlm.nih.gov. https://www.ncbi.nlm.nih.gov/pmc/articles/pmc7505101/
- Bhaskar, S., Bradley, S., Sakhamuri, S., & ... (2020). Designing futuristic telemedicine using artificial intelligence and robotics in the COVID-19 era. In *Frontiers in public ....* frontiersin.org. https://www.frontiersin.org/articles/10.3389/fpubh.2020.556789/full?&utm\_source=Email\_to\_authors\_&utm\_medium=Email&utm\_content=T1\_11.5e1\_author&utm\_campaign=Email\_publication&field=&journalName=Frontiers\_in\_Public\_Health&id=556789
- Brammer, S., & Clark, T. (2020). COVID-19 and management education: Reflections on challenges, opportunities, and potential futures. In *British Journal of Management*. ncbi.nlm.nih.gov. https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7361877/
- Budd, J., Miller, B. S., Manning, E. M., Lampos, V., Zhuang, M., & ... (2020). Digital technologies in the public-health response to COVID-19. In *Nature medicine*. nature.com. https://www.nature.com/articles/s41591-020-1011-4
- Bushuyev, S., Bushuiev, D., & ... (2020). Project management during Infodemic of the COVID-19 Pandemic. ... Technologies and Scientific .... https://www.itssi-journal.com/index.php/ittsi/article/view/188
- Carrillo, C., & Flores, M. A. (2020). COVID-19 and teacher education: a literature review of online teaching and learning practices. *European Journal of Teacher Education*. https://www.tandfonline.com/doi/abs/10.1080/02619768.2020.1821184
- Casado-Aranda, L.-A., Caeiro, S. S., Trindade, J., Paço, A., Lizcano Casas, D., & Landeta, A. (2020). Are distance higher education institutions sustainable enough? A comparison between two distance learning universities. *International Journal of Sustainability in Higher Education, ahead-*

- of-p(ahead-of-print). https://doi.org/10.1108/IJSHE-07-2020-0260
- CATTUTO, C., & SPINA, A. (2020). The Institutionalisation of Digital Public Health: Lessons Learned from the COVID-19 App. *European Journal of Risk Regulation*. https://www.cambridge.org/core/journals/european-journal-of-risk-regulation/article/institutionalization-of-digital-public-health-lessons-learned-from-the-covid19-app/0999B00712BF909F16F7EF78C531A9E3
- Chamola, V., Hassija, V., Gupta, V., & Guizani, M. (2020). A Comprehensive Review of the COVID-19 Pandemic and the Role of IoT, Drones, AI, Blockchain, and 5G in Managing its Impact. *IEEE Access*. https://ieeexplore.ieee.org/abstract/document/9086010/
- Chander, R., Murugesan, M., Ritish, D., & ... (2020). Addressing the mental health concerns of migrant workers during the COVID-19 pandemic: An experiential account. ... *Journal of Social* .... https://journals.sagepub.com/doi/abs/10.1177/0020764020937736
- Chen, J. A., Chung, W.-J., Young, S. K., Tuttle, M. C., Collins, M. B., Darghouth, S. L., Longley, R., Levy, R., Razafsha, M., Kerner, J. C., Wozniak, J., & Huffman, J. C. (2020). COVID-19 and telepsychiatry: Early outpatient experiences and implications for the future. *General Hospital Psychiatry*, 66, 89–95. https://doi.org/https://doi.org/10.1016/j.genhosppsych.2020.07.002
- Chidambaram, S., Erridge, S., Kinross, J., & ... (2020). Observational study of UK mobile health apps for COVID-19. In *The Lancet Digital* .... thelancet.com. https://www.thelancet.com/journals/landig/article/PIIS2589-7500(20)30144-8/fulltext
- Chimmula, V. K. R., & Zhang, L. (2020). Time series forecasting of COVID-19 transmission in Canada using LSTM networks. *Chaos, Solitons & Fractals,* 135, 109864. https://doi.org/https://doi.org/10.1016/j.chaos.2020.109864
- Chowdhury, D., Hope, K. D., Arthur, L. C., Weinberger, S. M., & ... (2020). Telehealth for pediatric cardiology practitioners in the time of COVID-19. In *Pediatric* .... Springer. https://link.springer.com/article/10.1007/s00246-020-02411-1
- Chung, C. K. L., Xu, J., & Zhang, M. (2020). Geographies of Covid-19: how space and virus shape each other. *Asian Geographer*. https://www.tandfonline.com/doi/abs/10.1080/10225706.2020.1767423
- Code, J., Ralph, R., & Forde, K. (2020). Pandemic designs for the future: perspectives of technology education teachers during COVID-19. *Information and Learning Sciences*, 121(5/6), 419–431. https://doi.org/10.1108/ILS-04-2020-0112
- Collin, J. et al. (2015). IT Leadership in Transition.
- Daniela, D. A., Gola, M., Letizia, A., Marco, D., Fara, G. M., & ... (2020). *COVID-19 and Living Spaces challenge. Well-being and Public Health recommendations for a healthy, safe, and sustainable housing.* iris.uniroma1.it.
  - https://iris.uniroma1.it/retrieve/handle/11573/1449823/1582442/DAlessandro\_Covid-19-and-living\_2020.pdf
- Davahli, M. R., Karwowski, W., Sonmez, S., & ... (2020). The hospitality industry in the face of the covid-19 pandemic: Current topics and research methods. *International Journal of ...*. https://www.mdpi.com/1660-4601/17/20/7366
- de Jong, M., & Ho, A. T. (2020). Emerging fiscal health and governance concerns resulting from COVID-19 challenges. *Journal of Public Budgeting, Accounting & Financial Management, ahead-*

- of-p(ahead-of-print). https://doi.org/10.1108/JPBAFM-07-2020-0137
- Dunford, M., & Qi, B. (2020). Global reset: COVID-19, systemic rivalry and the global order. *Research in Globalization*, 2, 100021. https://doi.org/https://doi.org/10.1016/j.resglo.2020.100021
- ElMassah, S., & Mohieldin, M. (2020). Digital transformation and localizing the Sustainable Development Goals (SDGs). *Ecological Economics*. https://www.sciencedirect.com/science/article/pii/S0921800919303258
- Erokhin, V., & Gao, T. (2020). Impacts of COVID-19 on trade and economic aspects of food security: Evidence from 45 developing countries. *International Journal of Environmental Research and* .... https://www.mdpi.com/1660-4601/17/16/5775
- Fairburn, C. G., & Patel, V. (2017). The impact of digital technology on psychological treatments and their dissemination. In *Behaviour research and therapy*. Elsevier. https://www.sciencedirect.com/science/article/pii/S0005796716301371
- Ferreira, C. M., Sá, M. J., Martins, J. G., & Serpa, S. (2020). The COVID-19 contagion–pandemic dyad: A view from social sciences. *Societies*. https://www.mdpi.com/2075-4698/10/4/77
- Figueroa, C. A., & Aguilera, A. (2020). The need for a mental health technology revolution in the COVID-19 pandemic. In *Frontiers in Psychiatry*. ncbi.nlm.nih.gov. https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7283500/
- Filotto, U., Caratelli, M., & Fornezza, F. (2020). Shaping the digital transformation of the retail banking industry. Empirical evidence from Italy. *European Management Journal*. https://doi.org/https://doi.org/10.1016/j.emj.2020.08.004
- Fisk, M., Livingstone, A., & Pit, S. W. (2020). Telehealth in the Context of COVID-19: Changing Perspectives in Australia, the United Kingdom, and the United States. In *Journal of Medical Internet Research*. jmir.org. https://www.jmir.org/2020/6/e19264
- Fitzgerald, M., Kruschwitz, N., Bonnet, D., & Welch, M. (2013). Embracing Digital Technology: A New Strategic Imperative | Capgemini Consulting Worldwide. *MIT Sloan Management Review*, 55(1), 1–13. https://www.capgemini-consulting.com/SMR
- Fitzpatrick, M., Gill, I., Libarikian, A., Smaje, K., & Zemmel, R. (2020). The digital-led recovery from COVID-19: Five questions for CEOs. *Mckinsey Digital, April*, 9.
- Fletcher, G., & Griffiths, M. (2020). Digital transformation during a lockdown. *International Journal of Information Management*, 55, 102185. https://doi.org/https://doi.org/10.1016/j.ijinfomgt.2020.102185
- George, B., Bucatariu, L., & Henthorne, T. L. (2020). Technology in Medicine: COVID-19 and the "Coming of Age" of Telehealth. In B. George & Q. Mahar (Eds.), *International Case Studies in the Management of Disasters* (pp. 271–280). Emerald Publishing Limited. https://doi.org/10.1108/978-1-83982-186-820201016
- Giavrimis, P., & Nikolaou, S. M. (2020). The Greek University Student's Social Capital during the COVID-19 Pandemic. In *European Journal of Education Studies*. oapub.org. https://oapub.org/edu/index.php/ejes/article/view/3175
- Gillis, A., & Krull, L. M. (2020). <? covid19?> COVID-19 Remote Learning Transition in Spring 2020: Class Structures, Student Perceptions, and Inequality in College Courses. *Teaching Sociology*. https://journals.sagepub.com/doi/abs/10.1177/0092055X20954263
- Golinelli, D., Boetto, E., Carullo, G., Landini, M. P., & Fantini, M. P. (2020). How the COVID-19

- pandemic is favoring the adoption of digital technologies in healthcare: a rapid literature review. In *medRxiv*. medrxiv.org. https://www.medrxiv.org/content/medrxiv/early/2020/05/01/2020.04.26.20080341.full.p df
- Guraya, S. (2020). Combating the COVID-19 outbreak with a technology-driven e-flipped classroom model of educational transformation. In *Journal of Taibah University Medical Sciences*. ncbi.nlm.nih.gov. https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7414784/
- Hamilton, J. (2020). The strategic change matrix and business sustainability across COVID-19. *Sustainability*. https://www.mdpi.com/2071-1050/12/15/6026
- Hanelt, A., Bohnsack, R., Marz, D., & Antunes Marante, C. (2020). A Systematic Review of the Literature on Digital Transformation: Insights and Implications for Strategy and Organizational Change. *Journal of Management Studies*. https://doi.org/10.1111/joms.12639
- Heersmink, R., van den Hoven, J., van Eck, N. J., & van Berg, J. den. (2011). Bibliometric mapping of computer and information ethics. *Ethics and Information Technology*, 13(3), 241–249. https://doi.org/10.1007/s10676-011-9273-7
- Heinonen, K., & Strandvik, T. (2020). Reframing service innovation: COVID-19 as a catalyst for imposed service innovation. *Journal of Service Management, ahead-of-p*(ahead-of-print). https://doi.org/10.1108/JOSM-05-2020-0161
- Henner Gimpel, M. R. (2017). Digital Transformation: Changes and Chances Insights based on an Empirical Study. 1–20. https://doi.org/10.1515/labm.1991.15.10.507
- Ho, N. T. T., Sivapalan, S., Pham, H. H., Nguyen, L. T. M., Pham, A. T. Van, & Dinh, H. V. (2020). Students' adoption of e-learning in emergency situation: the case of a Vietnamese university during COVID-19. *Interactive Technology and Smart Education, ahead-of-p*(ahead-of-print). https://doi.org/10.1108/ITSE-08-2020-0164
- Hollander, J. E., & Carr, B. G. (2020). Virtually perfect? Telemedicine for COVID-19. In *New England Journal of Medicine*. Mass Medical Soc. https://www.nejm.org/doi/full/10.1056/nejmp2003539
- Holmes, E. A., O'Connor, R. C., Perry, V. H., Tracey, I., & ... (2020). Multidisciplinary research priorities for the COVID-19 pandemic: a call for action for mental health science. *The Lancet* .... https://www.sciencedirect.com/science/article/pii/S2215036620301681
- Huang, J., Zhang, L., Liu, X., Wei, Y., Liu, C., Lian, X., & ... (2020). Global prediction system for COVID-19 pandemic. In *Science* .... ncbi.nlm.nih.gov. https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7396206/
- Husain, I., Briggs, B., Lefebvre, C., & ... (2020). Fluctuation of public interest in COVID-19 in the United States: retrospective analysis of google trends search data. In *JMIR public health ....* publichealth.jmir.org. https://publichealth.jmir.org/2020/3/e19969/
- Ibn-Mohammed, T., Mustapha, K. B., Godsell, J. M., & ... (2020). A critical review of the impacts of COVID-19 on the global economy and ecosystems and opportunities for circular economy strategies.

  \*Resources\*\*

  https://www.sciencedirect.com/science/article/pii/S0921344920304869
- Ifijeh, G., & Yusuf, F. (2020). Covid-19 pandemic and the future of Nigeria's university system: The quest for libraries' relevance. *The Journal of Academic Librarianship*.

- https://www.sciencedirect.com/science/article/pii/S0099133320301178
- Ivanov, D., & Dolgui, A. (2020). OR-methods for coping with the ripple effect in supply chains during COVID-19 pandemic: Managerial insights and research implications. *International Journal of Production Economics*, 107921. https://doi.org/https://doi.org/10.1016/j.ijpe.2020.107921
- Javaid, M., Haleem, A., Vaishya, R., Bahl, S., Suman, R., & Vaish, A. (2020). Industry 4.0 technologies and their applications in fighting COVID-19 pandemic. *Diabetes & Metabolic Syndrome: Clinical Research & Reviews*, 14(4), 419–422. https://doi.org/https://doi.org/10.1016/j.dsx.2020.04.032
- Jazieh, A. R., & Kozlakidis, Z. (2020). Healthcare transformation in the post-coronavirus pandemic era. In *Frontiers in Medicine*. frontiersin.org. https://www.frontiersin.org/articles/10.3389/fmed.2020.00429/full?&utm\_source=Email\_t o\_authors\_&utm\_medium=Email&utm\_content=T1\_11.5e1\_author&utm\_campaign=Email\_publication&field=&journalName=Frontiers\_in\_Medicine&id=560676
- Jia, R., Ayling, K., Chalder, T., Massey, A., Broadbent, E., & ... (2020). Mental health in the UK during the COVID-19 pandemic: early observations. *MedRxiv*. https://www.medrxiv.org/content/10.1101/2020.05.14.20102012v1.abstract
- Jovanović, A., Klimek, P., Renn, O., Schneider, R., & ... (2020). Assessing resilience of healthcare infrastructure exposed to COVID-19: emerging risks, resilience indicators, interdependencies and international standards. *Environment Systems & ....* https://link.springer.com/content/pdf/10.1007/s10669-020-09779-8.pdf
- Juergensen, J., Guimón, J., & Narula, R. (2020). European SMEs amidst the COVID-19 crisis: assessing impact and policy responses. In *Journal of Industrial and Business* .... Springer. https://link.springer.com/article/10.1007/s40812-020-00169-4
- Kajdy, A., Feduniw, S., Ajdacka, U., Modzelewski, J., & ... (2020). Risk factors for anxiety and depression among pregnant women during the COVID-19 pandemic: A web-based cross-sectional survey. In *Medicine*. ncbi.nlm.nih.gov. https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7387043/
- Kamel, M. I. (2020). A view of the health services after COVID-19: an Egyptian perspective. *Alexandria Journal of Medicine*. https://www.tandfonline.com/doi/abs/10.1080/20905068.2020.1789391
- Kannampallil, T., & Ma, J. (2020). Digital Translucence: Adapting Telemedicine Delivery Post-COVID-19. *Telemedicine and E-Health*. https://www.liebertpub.com/doi/abs/10.1089/tmj.2020.0158
- Karabulut, A. T. (2020). DIGITAL INNOVATION: AN ANTECEDENT FOR DIGITAL TRANSFORMATION International International of Commerce of Commerce and and Finance Finance 1. Digital Technologies and Digital Transformation 2. The Concept of Digital Innovation. *International Journal of Commerce and Finance*, 6(2), 179–186.
- Kedraka, K., & Kaltsidis, C. (2020). EFFECTS OF THE COVID-19 PANDEMIC ON UNIVERSITY PEDAGOGY: STUDENTS'EXPERIENCES AND CONSIDERATIONS. European Journal of Education Studies. https://oapub.org/edu/index.php/ejes/article/view/3176
- Keesara, S., Jonas, A., & Schulman, K. (2020). Covid-19 and health care's digital revolution. In New

- England Journal of .... Mass Medical Soc. https://www.nejm.org/doi/full/10.1056/NEJMp2005835
- Kerroum, K., Khiat, A., Bahnasse, A., Aoula, E.-S., & khiat, Y. (2020). The proposal of an agile model for the digital transformation of the University Hassan II of Casablanca 4.0. *Procedia Computer Science*, 175, 403–410. https://doi.org/https://doi.org/10.1016/j.procs.2020.07.057
- Kodama, M. (2020). Digitally transforming work styles in an era of infectious disease. *International Journal of Information Management*, 55, 102172. https://doi.org/https://doi.org/10.1016/j.ijinfomgt.2020.102172
- König, J., Jäger-Biela, D. J., & Glutsch, N. (2020). Adapting to online teaching during COVID-19 school closure: teacher education and teacher competence effects among early career teachers in Germany. *European Journal of Teacher* .... https://www.tandfonline.com/doi/abs/10.1080/02619768.2020.1809650
- Kraus, S., Clauss, T., Breier, M., Gast, J., Zardini, A., & Tiberius, V. (2020). The economics of COVID-19: initial empirical evidence on how family firms in five European countries cope with the corona crisis. *International Journal of Entrepreneurial Behavior & Research*, 26(5), 1067–1092. https://doi.org/10.1108/IJEBR-04-2020-0214
- Krausz, M., Westenberg, J. N., Vigo, D., & ... (2020). Emergency Response to COVID-19 in Canada: Platform Development and Implementation for eHealth in Crisis Management. In *JMIR Public Health* .... publichealth.jmir.org, https://publichealth.jmir.org/2020/2/e18995/
- Krishnamurthy, S. (2020). The future of business education: A commentary in the shadow of the Covid-19 pandemic. *Journal of Business Research*, 117, 1–5. https://doi.org/https://doi.org/10.1016/j.jbusres.2020.05.034
- Langlois, S., Xyrichis, A., Daulton, B. J., & ... (2020). The COVID-19 crisis silver lining: interprofessional education to guide future innovation. *Journal of ....* https://www.tandfonline.com/doi/abs/10.1080/13561820.2020.1800606
- Lee, I. C. J., Koh, H., Lai, S. H., & Hwang, N. C. (2020). Academic Coaching of Medical Students

  During COVID-19. *Medical Education*.

  https://onlinelibrary.wiley.com/doi/abs/10.1111/medu.14272
- Li, J., Ghosh, R., & Nachmias, S. (2020). *In a time of COVID-19 pandemic, stay healthy, connected, productive, and learning: words from the editorial team of HRDI*. Taylor & Francis. https://www.tandfonline.com/doi/full/10.1080/13678868.2020.1752493
- Li, K., Kim, D. J., Lang, K. R., Kauffman, R. J., & Naldi, M. (2020). How should we understand the digital economy in Asia? Critical assessment and research agenda. *Electronic Commerce Research and Applications*, 44, 101004. https://doi.org/https://doi.org/10.1016/j.elerap.2020.101004
- Lin, L., Wang, J., Ou-yang, X., Miao, Q., Chen, R., Liang, F., & ... (2020). The immediate impact of the 2019 novel coronavirus (COVID-19) outbreak on subjective sleep status. *Sleep Medicine*. https://www.sciencedirect.com/science/article/pii/S1389945720302215
- Lusignan, S. de, Jones, N., Dorward, J., & ... (2020). The Oxford Royal College of General Practitioners Clinical Informatics Digital Hub: Protocol to Develop Extended COVID-19 Surveillance and Trial Platforms. In *JMIR public health* .... publichealth.jmir.org. https://publichealth.jmir.org/2020/3/e19773/?utm\_source=TrendMD&utm\_medium=cpc

- &utm\_campaign=JMIR\_TrendMD\_0
- Machleid, F., Kaczmarczyk, R., Johann, D., & ... (2020). Perceptions of digital health education among European medical students: mixed methods survey. In *Journal of medical ....* jmir.org. https://www.jmir.org/2020/8/e19827/
- Maeder, A., Bidargaddi, N., & ... (2020). Contextualising digital health contributions to fighting the COVID-19 Pandemic. *Journal of the International* .... https://journals.ukzn.ac.za/index.php/JISfTeH/article/view/1659
- Makarova, E. N., & Pirozhkova, I. S. (2020). Digital Transformation of Higher Education: EFL Teaching and Learning Experiences. ... Practical Conference on Digital .... https://www.atlantis-press.com/proceedings/iscde-20/125947797
- Maltseva, Y. A., & Li, H. (2020). Transformation of Chinese Tourist Consumer Behavior as a consequence of the COVID-19 Pandemic. ... of Pandemic Coronavirus Impact (RTCOV .... https://www.atlantis-press.com/proceedings/rtcov-20/125945671
- Mancl, D. (2020). Covid-19's influence on the future of agile. In *Lecture Notes in Business Information Processing* (Vol. 396, pp. 309–316). https://doi.org/10.1007/978-3-030-58858-8\_32
- Mardani, A., Saraji, M. K., Mishra, A. R., & Rani, P. (2020). A novel extended approach under hesitant fuzzy sets to design a framework for assessing the key challenges of digital health interventions adoption during the COVID-19 outbreak. *Applied Soft Computing*, *96*, 106613. https://doi.org/https://doi.org/10.1016/j.asoc.2020.106613
- Martzoukou, K. (2020). Academic libraries in COVID-19: a renewed mission for digital literacy. *Library Management, ahead-of-p*(ahead-of-print). https://doi.org/10.1108/LM-09-2020-0131
- Mascitti, M., & Campisi, G. (2020). Dental Public Health Landscape: Challenges, Technological Innovation and Opportunities in the 21st Century and COVID-19 Pandemic. mdpi.com. https://www.mdpi.com/1660-4601/17/10/3636/htm
- Mbunge, E. (2020). Effects of COVID-19 in South African health system and society: An explanatory study. *Diabetes & Metabolic Syndrome: Clinical Research & ....* https://www.sciencedirect.com/science/article/pii/S1871402120303696
- Menon, M., & George, B. (2020). Empowering Patients through Social Media and Implications for Crisis Management: The Case of the Gulf Cooperation Council. In B. George & Q. Mahar (Eds.), *International Case Studies in the Management of Disasters* (pp. 251–269). Emerald Publishing Limited. https://doi.org/10.1108/978-1-83982-186-820201015
- Moher D, Liberati A, Tetziaff J, A. D. (2009). PRISMA 2009 Checklist PRISMA 2009 Checklist. *PLoS Medicine*, 6, 1–2. https://doi.org/10.1371/journal.pmed1000097
- Moss, H. E., Lai, K. E., & Ko, M. W. (2020). Survey of telehealth adoption by neuro-ophthalmologists during the COVID-19 pandemic: Benefits, barriers, and utility. In *Journal of Neuro-Ophthalmology*. ncbi.nlm.nih.gov. https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7382419/
- Nagel, L. (2020). The influence of the COVID-19 pandemic on the digital transformation of work. *International Journal of Sociology and Social Policy*, 40(9/10), 861–875. https://doi.org/10.1108/IJSSP-07-2020-0323
- Nandi, S., Sarkis, J., Hervani, A., & Helms, M. (2020). Do blockchain and circular economy practices improve post COVID-19 supply chains? A resource-based and resource dependence

- perspective. *Industrial Management & Data Systems, ahead-of-p*(ahead-of-print). https://doi.org/10.1108/IMDS-09-2020-0560
- Nascimento, M. G. do, Iorio, G., Thomé, T. G., & ... (2020). Covid-19: A Digital Transformation Approach to a Public Primary Healthcare Environment. ... *IEEE Symposium on ...*. https://ieeexplore.ieee.org/abstract/document/9219643/
- Nhamo, G., Dube, K., & Chikodzi, D. (2020). Tourism Economic Stimulus Packages as a Response to COVID-19. ... the Cost of COVID-19 on the Global .... https://link.springer.com/chapter/10.1007/978-3-030-56231-1\_15
- Nicola, M., Alsafi, Z., Sohrabi, C., Kerwan, A., & ... (2020). The socio-economic implications of the coronavirus pandemic (COVID-19): A review. In ... journal of surgery .... ncbi.nlm.nih.gov. https://www.ncbi.nlm.nih.gov/pmc/articles/7162753/
- Notteboom, T. E., & Haralambides, H. E. (2020). *Port management and governance in a post-COVID-19 era: quo vadis?* Springer. https://link.springer.com/article/10.1057/s41278-020-00162-7
- Nuere, S., & Miguel, L. de. (2020). The digital/technological connection with Covid-19: An unprecedented challenge in university teaching. In *Technology, Knowledge and Learning*. Springer. https://link.springer.com/article/10.1007/s10758-020-09454-6
- Offodile, A. C., & Aloia, T. (2020). Oncology clinical transformation in response to the COVID-19 pandemic. In *JAMA Health Forum*. jamanetwork.com. https://jamanetwork.com/channels/health-forum/fullarticle/2770983
- Okan, O., Bollweg, T. M., Berens, E. M., & ... (2020). Coronavirus-related health literacy: A cross-sectional study in adults during the COVID-19 infodemic in Germany. *International Journal of* ..... https://www.mdpi.com/783840
- Okorie, O., Subramoniam, R., Charnley, F., & ... (2020). Manufacturing in the time of COVID-19: An Assessment of Barriers and Enablers. *IEEE Engineering* .... https://ieeexplore.ieee.org/abstract/document/9149579/
- Olayiwola, J. N., Magaña, C., Harmon, A., & ... (2020). Telehealth as a Bright Spot of the COVID-19
  Pandemic: Recommendations From the Virtual Frontlines ("Frontweb"). In *JMIR public health*....
  publichealth.jmir.org.
  https://publichealth.jmir.org/2020/2/e19045?utm\_source=TrendMD&utm\_medium=cpc&
  utm\_campaign=JMIR\_TrendMD\_0
- Othman, R. (2020). Managing student and faculty expectations and the unexpected during the COVID-19 lockdown: role transformation. *Accounting Research Journal, ahead-of-p*(ahead-of-print). https://doi.org/10.1108/ARJ-09-2020-0283
- Owens, A. P., Ballard, C., Beigi, M., Kalafatis, C., & ... (2020). Implementing remote memory clinics to enhance clinical care during and after COVID-19. In *Frontiers in ....* frontiersin.org. https://www.frontiersin.org/articles/10.3389/fpsyt.2020.579934/full?&field=&journalNam e=Frontiers\_in\_Psychiatry&id=579934
- Pantano, E., Pizzi, G., Scarpi, D., & Dennis, C. (2020). Competing during a pandemic? Retailers' ups and downs during the COVID-19 outbreak. *Journal of Business Research*. https://www.sciencedirect.com/science/article/pii/S0148296320303209
- Papouli, E., Chatzifotiou, S., & Tsairidis, C. (2020). The use of digital technology at home during the COVID-19 outbreak: Views of social work students in Greece. *Social Work Education*.

- https://www.tandfonline.com/doi/abs/10.1080/02615479.2020.1807496
- Pather, N., Blyth, P., Chapman, J. A., & ... (2020). Forced Disruption of Anatomy Education in Australia and New Zealand: An Acute Response to the Covid-19 Pandemic. *Anatomical Sciences* .... https://anatomypubs.onlinelibrary.wiley.com/doi/abs/10.1002/ase.1968
- Pears, M., Yiasemidou, M., Ismail, M. A., & ... (2020). Role of immersive technologies in healthcare education during the COVID-19 epidemic. *Scottish Medical* .... https://journals.sagepub.com/doi/abs/10.1177/0036933020956317
- Peláez, A. L., Erro-Garcés, A., & ... (2020). Young people, social workers and social work education: the role of digital skills. *Social Work* .... https://www.tandfonline.com/doi/abs/10.1080/02615479.2020.1795110
- Pelser, T. G., & Gaffley, G. (2020). Implications of Digital Transformation on the Strategy Development Process for Business Leaders. *Promoting Inclusive Growth in the Fourth ....* https://www.igi-global.com/chapter/implications-of-digital-transformation-on-the-strategy-development-process-for-business-leaders/258032
- Peters, M. A., Wang, H., Ogunniran, M. O., Huang, Y., & ... (2020). China's internationalized higher education during Covid-19: collective student autoethnography. *Postdigital Science and ...*. https://link.springer.com/content/pdf/10.1007/s42438-020-00128-1.pdf
- Pillay, L., Rensburg, D. van, Rensburg, A. J. van, & ... (2020). Nowhere to hide: the significant impact of coronavirus disease 2019 (COVID-19) measures on elite and semi-elite South African athletes. *Journal of Science and ....* https://www.sciencedirect.com/science/article/pii/S1440244020306022
- Prestiadi, D. (2020). Effectiveness of e-learning implementation as a distance learning strategy during coronavirus disease (covid-19) pandemic. *Proceeding Umsurabaya*. http://journal.umsurabaya.ac.id/index.php/Pro/article/view/5950
- Prideaux, B., Thompson, M., & Pabel, A. (2020). Lessons from COVID-19 can prepare global tourism for the economic transformation needed to combat climate change. *Tourism Geographies*. https://www.tandfonline.com/doi/abs/10.1080/14616688.2020.1762117
- Priyono, A., Moin, A., & Putri, V. (2020). Identifying Digital Transformation Paths in the Business Model of SMEs during the COVID-19 Pandemic. *Journal of Open Innovation: Technology ...*. https://www.mdpi.com/2199-8531/6/4/104
- Raaper, R., & Brown, C. (2020). The Covid-19 pandemic and the dissolution of the university campus: Implications for student support practice. *Journal of Professional Capital and Community*. https://www.emerald.com/insight/content/doi/10.1108/JPCC-06-2020-0032/full/html
- Ratten, V. (2020a). Coronavirus (Covid-19) and entrepreneurship: cultural, lifestyle and societal changes. *Journal of Entrepreneurship in Emerging Economies, ahead-of-p*(ahead-of-print). https://doi.org/10.1108/JEEE-06-2020-0163
- Ratten, V. (2020b). Coronavirus (Covid-19) and the entrepreneurship education community. *Journal of Enterprising Communities: People and Places in the Global Economy*, 14(5), 753–764. https://doi.org/10.1108/JEC-06-2020-0121
- Reay, R. E., Looi, J. C. L., & Keightley, P. (2020). <? covid19?> Telehealth mental health services during COVID-19: summary of evidence and clinical practice. *Australasian Psychiatry*.

- https://journals.sagepub.com/doi/abs/10.1177/1039856220943032
- Reis, J., Amorim, M., Melao, N., & Matos, P. (2018). *Digital Transformation: A Literature Review and Guidelines for Future Research*. 1, 411–421. https://doi.org/10.1007/978-3-319-77703-0
- Ribeiro, E., Sampaio, A., Gonçalves, M. M., & ... (2020). Telephone-based psychological crisis intervention: the Portuguese experience with COVID-19. *Counselling* .... https://www.tandfonline.com/doi/abs/10.1080/09515070.2020.1772200
- Robinson, L., Schulz, J., Khilnani, A., Ono, H., Cotten, S. R., & ... (2020). Digital inequalities in time of pandemic: COVID-19 exposure risk profiles and new forms of vulnerability. *First Monday*. https://journals.uic.edu/ojs/index.php/fm/article/view/10845
- Rospigliosi, P. (2020). *Digital transformation of education: can an online university function fully?* Taylor & Francis. https://www.tandfonline.com/doi/full/10.1080/10494820.2020.1843240
- Rowan, N. J., & Galanakis, C. M. (2020). Unlocking challenges and opportunities presented by COVID-19 pandemic for cross-cutting disruption in agri-food and green deal innovations: Quo Vadis? *Science of The Total Environment*, 748, 141362. https://doi.org/https://doi.org/10.1016/j.scitotenv.2020.141362
- Sachs, J. D., Karim, S. A., Aknin, L., Allen, J., Brosbøl, K., & ... (2020). Lancet COVID-19 Commission Statement on the occasion of the 75th session of the UN General Assembly. In *The Lancet*. thelancet.com. https://www.thelancet.com/journals/lancet/article/PIIS0140-6736(20)31927-
  - 9/fulltext?utm\_campaign=tlcoronavirus20&utm\_content=139842048&utm\_medium=social &utm\_source=twitter&hss\_channel=tw-27013292
- Salvador-Carulla, L., Rosenberg, S., Mendoza, J., & Tabatabaei-Jafari, H. (2020). Rapid response to crisis: Health system lessons from the active period of COVID-19. *Health Policy and Technology*, 9(4), 578–586. https://doi.org/https://doi.org/10.1016/j.hlpt.2020.08.011
- Sang, L. (2020). Livestream Marketing and Digital Transformation of Enterprise Marketing Mode. *Fifth International Conference on Economic and ....* https://www.atlantis-press.com/proceedings/febm-20/125948474
- Sarbadhikari, S., & Sarbadhikari, S. N. (2020). The global experience of digital health interventions in COVID-19 management. In *Indian Journal of Public Health*. ijph.in. http://www.ijph.in/article.asp?issn=0019-557X
- Shahi, C., & Sinha, M. (2020). Digital transformation: challenges faced by organizations and their potential solutions. *International Journal of Innovation Science*. https://www.emerald.com/insight/content/doi/10.1108/IJIS-09-2020-0157/full/html
- Sharifi, A., & Khavarian-Garmsir, A. R. (2020). The COVID-19 pandemic: Impacts on cities and major lessons for urban planning, design, and management. *Science of The Total Environment*, 749, 142391. https://doi.org/https://doi.org/10.1016/j.scitotenv.2020.142391
- Shkalenko, A. V, & Fadeeva, E. A. (2020). Analysis of the Impact of Digitalization on the Development of Foreign Economic Activity During COVID-19 Pandemic. ... *Management Trends and the Digital* .... https://www.atlantis-press.com/proceedings/mtde-20/125939866
- Siri, N., Mengue, C., Acker, O., & Lich, D. (2020). COVID-19 A digital technology agenda driving an accelerated trasition to the new normal. June, 5-6.
- Skulmowski, A., & Rey, G. D. (2020). COVID-19 as an accelerator for digitalization at a German

- university: Establishing hybrid campuses in times of crisis. *Human Behavior and Emerging* .... https://onlinelibrary.wiley.com/doi/abs/10.1002/hbe2.201
- Song, Z., Giuriato, M., Lillehaugen, T., & ... (2020). Economic and Clinical Impact of Covid-19 on Provider Practices in Massachusetts. ... Innovations in Care .... https://catalyst.nejm.org/doi/abs/10.1056/CAT.20.0441
- Sust, P. P., Solans, O., Fajardo, J. C., & ... (2020). Turning the crisis into an opportunity: digital health strategies deployed during the COVID-19 outbreak. In *JMIR Public Health* .... publichealth.jmir.org. https://publichealth.jmir.org/2020/2/e19106/
- Syani, P. A., Rahiem, M. D. H., Subchi, I., & ... (2020). COVID-19: Accelerating Digital Transformation for University's Research Administration. ... on Cyber and IT .... https://ieeexplore.ieee.org/abstract/document/9268913/
- Tabatabai, S. (2020). COVID-19 impact and virtual medical education. In *Journal of Advances in Medical Education & ....* ncbi.nlm.nih.gov. https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7395196/
- Taiwo, O., & Ezugwu, A. E. (2020). Smart healthcare support for remote patient monitoring during covid-19 quarantine. *Informatics in Medicine Unlocked*, 20, 100428. https://doi.org/https://doi.org/10.1016/j.imu.2020.100428
- Tsou, I. Y. Y., Liew, C. J. Y., Tan, B. P., Chou, H., Wong, S. B. S., Loke, K. S. H., Quah, R. C. W., Tan, A. G. S., & Tay, K. H. (2020). Planning and coordination of the radiological response to the coronavirus disease 2019 (COVID-19) pandemic: the Singapore experience. *Clinical Radiology*, 75(6), 415–422. https://doi.org/https://doi.org/10.1016/j.crad.2020.03.028
- Tummalapalli, S. L., Warnock, N., & ... (2020). The COVID-19 Pandemic Converges With Kidney Policy Transformation: Implications for CKD Population Health. In *American Journal of ...* ncbi.nlm.nih.gov. https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7648180/
- Türközer, H. B., & Öngür, D. (2020). A projection for psychiatry in the post-COVID-19 era: potential trends, challenges, and directions. In *Molecular psychiatry*. nature.com. https://www.nature.com/articles/s41380-020-0841-2
- Umar, Z., & Gubareva, M. (2020). A time–frequency analysis of the impact of the Covid-19 induced panic on the volatility of currency and cryptocurrency markets. *Journal of Behavioral and Experimental Finance*, 28, 100404. https://doi.org/https://doi.org/10.1016/j.jbef.2020.100404
- van Wyk, M. M. (2020). Academic support under COVID-19 lockdown: what students think of online support e-tools in an ODeL course. *Interactive Technology and Smart Education, ahead-of-p*(ahead-of-print). https://doi.org/10.1108/ITSE-08-2020-0121
- Vandekerckhove, P., Vandekerckhove, Y., & ... (2020). Leveraging user experience to improve video consultations in a cardiology practice during the COVID-19 pandemic: initial insights. In *Journal of Medical ...*. jmir.org. https://www.jmir.org/2020/6/e19771/
- Vasiljeva, M., Neskorodieva, I., Ponkratov, V., & ... (2020). A predictive model for assessing the impact of the COVID-19 pandemic on the economies of some Eastern European countries. *Journal of Open ...*. https://www.mdpi.com/2199-8531/6/3/92
- Vial, G. (2019). Understanding digital transformation: A review and a research agenda. *Journal of Strategic Information Systems*, 28(2), 118–144. https://doi.org/10.1016/j.jsis.2019.01.003
- Vogelsang, K., Brink, H., & Packmohr, S. (2020). Measuring the Barriers to the Digital

- Transformation in Management Courses–A Mixed Methods Study. *International Conference on Business* .... https://link.springer.com/chapter/10.1007/978-3-030-61140-8\_2
- VolppKevin, G. (2020). Asked and answered: Building a chatbot to address covid-19-related concerns. *NEJM Catalyst Innovations in Care Delivery*. https://catalyst.nejm.org/doi/abs/10.1056/cat.20.0230
- Wallace, A. S. (2020). Business Communication, Digital Innovation, and Decoding Possibilities for the Student Receiver. *Digital Transformation and Innovative Services for ....* https://www.igi-global.com/chapter/business-communication-digital-innovation-and-decoding-possibilities-for-the-student-receiver/255083
- Wang, J., & Wang, Z. (2020). Strengths, weaknesses, opportunities and threats (Swot) analysis of china's prevention and control strategy for the covid-19 epidemic. *International Journal of Environmental Research and ....* https://www.mdpi.com/1660-4601/17/7/2235
- Watermeyer, R., Crick, T., Knight, C., & Goodall, J. (2020). COVID-19 and digital disruption in UK universities: afflictions and affordances of emergency online migration. *Higher Education*. https://link.springer.com/content/pdf/10.1007/s10734-020-00561-y.pdf
- Yasin Ar, A. (2020). Managing E-commerce During a Pandemic: Lessons from GrubHub During COVID-19. In B. George & Q. Mahar (Eds.), *International Case Studies in the Management of Disasters* (pp. 155–167). Emerald Publishing Limited. https://doi.org/10.1108/978-1-83982-186-820201010
- Ye, J. (2020). The role of health technology and informatics in a global public health emergency: practices and implications from the COVID-19 pandemic. In *JMIR Medical Informatics*. medinform.jmir.org. https://medinform.jmir.org/2020/7/e19866/?utm\_source=TrendMD&utm\_medium=cpc&utm\_campaign=JMIR\_TrendMD\_0
- Ye, Q., Zhou, J., & Wu, H. (2020). Using Information Technology to Manage the COVID-19 Pandemic: Development of a Technical Framework Based on Practical Experience in China. In *JMIR Medical Informatics*. medinform.jmir.org. https://medinform.jmir.org/2020/6/e19515/?utm\_source=TrendMD&utm\_medium=cpc&utm\_campaign=JMIR\_TrendMD\_0
- Yoshihiro, N. (n.d.). Socioeconomical Transformation and Mental Health Impact by the COVID-19's ultimate VUCA Era: Toward the New Normal, the New Japan, and the New .... In *Asian Journal of Psychiatry*. ncbi.nlm.nih.gov. https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7308027/
- Zoppelletto, A., Bullini Orlandi, L., & Rossignoli, C. (2020). Adopting a digital transformation strategy to enhance business network commons regeneration: an explorative case study. *TQM Journal*, 32(4), 561–585. https://doi.org/10.1108/TQM-04-2020-0077
- Zuhairi, A., Raymundo, M. R. D. R., & Mir, K. (2020). Implementing quality assurance system for open and distance learning in three Asian open universities: Philippines, Indonesia and Pakistan. *Asian Association of Open Universities Journal*, 15(3), 297–320. https://doi.org/10.1108/AAOUJ-05-2020-0034